

Early Primary School Parental Engagement Policy

2022-2023

Early Primary School agrees to implement the following statutory requirements:

- Consistent with Public Law 114-95 Section 1 116, Early Primary School will work to ensure that the required school level parent and family engagement policies meet the requirements of section 1 116 of the ESSA, and each include, as a component, a school parent compact consistent with section 1 116 of the ESSA.
- Early Primary School will notify parents and family members of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parent and family engagement requirements, to the extent practicable, Early Primary School will provide full opportunities for the participation of parents of students with limited English proficiency, parents of students with disabilities, and parents of migratory children, including providing information and school reports required under section 1 116 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1 116 of the ESSA, is not satisfactory to the parents of participating children Early Primary School will submit any parent comments with the plan when the school submits the plan to the district.
- Early Primary School will involve the parents and family of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- Early Primary School will build its own and the parent's capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- Early Primary School will provide other reasonable support for parent and family engagement activities under section 1 116 of the ESSA as the parents may request.
- Early Primary School will be governed by the following statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.

EARLY PRIMARY SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL

INVOLVEMENT POLICY COMPONENTS

- Early Primary School will take the following actions to involve parents in the joint development of its school parent and family engagement plan under section 1 1 16 of the ESSA:
 - Include parents and teachers in developing a Campus Needs Assessment reviewing data concerning academic performance, discipline trends, and academic outreach.
 - Utilize Parent Square to communicate meeting times and academic opportunities. (English/Spanish)
 - Informational Letters Home (English/Spanish)
- Parental Volunteer Program
- Early Primary School will take the following actions to involve parents and family members in the process of school review and improvement under section 1 116 of the ESSA:
 - Include parents and teachers in developing a Campus Needs Assessment reviewing data concerning academic performance, discipline trends, and academic outreach.
 - Utilize Parent Square to communicate meeting times and academic opportunities. (English/Spanish)
 - Informational Letters Home (English/Spanish)
 - Early Primary School will hold an annual meeting to inform parents and family members of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents and family members to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
 - Early Primary Title I meeting during the month of August
 - Early Primary School will provide parents and family members of participating children information in a timely manner about Title I, Part

A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Early Primary School Title I meeting during the month of August
- Meet The Teacher
- Parent Square communications for both campus and teacher outreach (English/Spanish)
- Informational Letters Home (English/Spanish)
- Parent/Teacher Meetings
- Annual Title I Meeting
- Facebook Notifications/informational postings
- Retention Letters (English/Spanish)
- TIER 11/111 academic support letter for students in need
- Online Primary Handbook (English/Spanish)

● Early Primary School will at the request of parents, provide opportunities for regular meetings for parents and family members to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Parent Square communications for both campus and teacher outreach
- Parent/Teacher Meetings
- TIER 11/111 academic support letter for students in need

- Retention Letters (English/Spanish)

● Early Primary School will provide each parent an individual student report about the performance of their child on the Istation and Mclass assessment in at least math, language arts and reading by:

- Academic Report Card: 1 grade and 2nd grade;
- Skills Report Card Kinder; Pre-K
- Istation Performance Reports
- Mclass Reports
- Circle Reports for Pre-K

● Early Primary School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not state certified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- Informational Letter sent Home (English/Spanish)

- Early Primary School will aid parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph..
- the state 's academic content standards, ● the state 's student academic achievement standards, ● the state and local academic assessments including alternate assessments, ● the requirements of Part A, ● how to monitor their child's progress, and
- how to work with educators:
- Parent/Teacher Meetings

Early Primary School will provide materials and training to help parents and family members work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Early Primary Title I meeting during the month of August
- Meet the Teacher Night
- Parent Square communications for both campus and teacher outreach (English/Spanish) ● Informational Letters Home (English/Spanish)
- Parent/Teacher Meetings
- Annual Title I Meeting
- Facebook Communication
 - Retention Letters (English/Spanish)
 - TIER 11/111 academic support letter for students in need
 - Online Primary Handbook (English/Spanish)
- Early Primary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Staff meetings explaining parental outreach expectations
 - Principal/Teacher meetings
- Early Primary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative

formats upon request, and, to the extent practicable, in a language the parents can understand:

- Parent Square communications for both campus and teacher outreach (English/Spanish)
- Informational Letters Home (English/Spanish)
- Primary Online Handbook (English/Spanish)

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by

The policy was adopted by Early ISD on date and will be in effect for the period of _____ . The school will distribute this policy to all parents of participating Title I , Part

_____ A child on or before date.

(Signature of Authorized Official)

(Date)